



## Financial Literacy for Families

### Train the Trainer Module 2

**To identify key financial vocabulary and concepts,  
and financial relationships in different  
communities**



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## Module 2: Financial Literacy for families

<b>Aim:</b>	To identify key financial vocabulary and concepts, and financial relationships in different communities		
<b>Learning hours</b> <b>Total hours:</b>	Contact time 3 hours	Self-study 2 hours	Notes
<b>Learning Outcomes:</b>	<p>On successful completion of this module, learners will be able to:</p> <ul style="list-style-type: none"> <li>● feel confident to use and explain key financial language and vocabulary</li> <li>● consider financial relationships in different communities</li> <li>● feel confident to explain and discuss budgeting, planning, saving, debt, borrowing and spending</li> </ul>		

## Module 2 Session plans: Financial Literacy for Families

Timing	Activity	Delivery Method	Resources	Notes
15min	<p><b>Workshop Opening</b></p> <p>The facilitator will welcome learners to the session and give a brief overview of the learning outcomes.</p> <p>Learners will be invited to discuss what they expect to achieve by completing this session.</p> <p><b>Learning Outcomes</b></p> <p><b>Visual Plan</b></p>	Introductions	<p>Venue with IT equipment, projector, and screen.</p> <p>Whiteboard and markers.</p> <p>Sign-in sheet</p> <p>Outcomes -PP 2</p> <p>Visual plan PP3</p>	—

10min	<p><b>Activity M2.1 Warmer</b></p> <p>Learners are invited to share ideas on teaching financial literacy, what they aim to achieve when completing this session. Introduce any new members</p>	If online, online platforms such as zoom or google meet can be used.	Activity M2.1	PP 4
20 min	<p><b>Activity M 2.2 Key financial vocabulary</b></p> <p>Participants Identify key financial concepts and terminology that they know</p> <p>How could you use this handout with your learners to check their knowledge?</p>	If online, online platforms such as zoom or google meet can be used.	PP 6 – Handout  PP7-8 Suggested responses  M2.2 Handout	

	Label the financial terms described in the handout.			
30 mins	<p><b>Activity M2.3</b>  <b>Exploring the Money Matters App</b>  <b>Introducing the vocabulary matching activity</b></p> <p>Ask participants to download the Money Matters App and explore the vocabulary matching activity. How can they use this with their learners?</p>	Participants	PP9	
15 mins	Break while you download / explore activity		PP 10	
45 mins	<p><b>Activity M2.4</b>  <b>Money and culture</b></p> <p>Participants consider relationships between different communities and money</p>		PP 11 Money and culture PP12 – Activity community focus)	

	<p>Consider community experience and knowledge – whole group activity</p> <p>Consider a personal history and financial stories – discuss in pairs then feedback to whole group.</p>		<p>PP 13 – personal focus</p> <p>Handout M2.4</p>	
25min	<p><b>Activity M2.5</b> <b>Budgeting using the MM App or comic</b></p> <p><b>Using Comic strip budget planner or App</b> The facilitator asks participants to look at either Money Matters App or comic strip and think about how they might work in Family Learning. Feedback three ideas on how they could be used.</p>	<p>If online, online platforms such as zoom or google meet can be used.</p>	<p>PP 14- Money matters App</p> <p>Activity M2.5 – comic strip or App</p> <p>PP15- Comic Strip with Budgeting</p> <p>App</p>	

10min	<b>Self Study tasks:</b> Make your own budget plan <i>(or in class if time)</i>		PP 16 Resource M2.6	
	<b>Thank you</b>		PP 17	
<b>Durati on</b>	170 minutes			